



What If...?



MATERIALS

- This Old Dog worksheet (see attached)
- Mutt-i-grees® Files
- Video camera (optional)

PROCEDURE

Ask students to think about how it would feel to be an older dog at a shelter. Then have them discuss how this dog might feel differently if it were adopted by a family. Have them use the This Old Dog worksheet (see attached) to collect their thoughts and then write a short story from the perspective of an older dog. As an alternative, students may be given the choice to write about dogs in other situations, such as puppy mills, dog fighting rings, or stray dogs living on the street.










Encourage students to use a variety of feelings vocabulary words to describe how the dog might be feeling. Students may include this writing in their Mutt-i-grees® Files.



THIS OLD DOG



Write about life from the perspective of an old dog. Use the prompts below to collect your thoughts and develop an outline for the story.

-  How old a dog are you?
-  Where do you live?
-  How long have you lived there?
-  If you live in a shelter, are you passed over by potential adopters because they prefer to adopt younger dogs?
-  How does this make you feel?
-  What are your favorite things to do?
-  Are there things you used to love to do that you can't do anymore?
-  How does this make you feel?
-  What are some lessons you might be able to teach younger dogs?

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....