



Craft a Compliment



PROCEDURE

- Paper cut into the shape of an award ribbon
- Writing utensils

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1. Ask: Have you ever received a compliment and felt like saying “Thank you... I think.” Has anyone ever heard of the saying “a back-handed compliment?” Some compliments may sound (or feel) like insults disguised as compliments; teacher can give examples such as “You are much nicer than I thought you would be” or “You are good at baseball, for a girl.” What’s wrong with these “compliments?”
2. Explain these statements are more critical than complimentary and seem to suggest that any good or positive statement is actually surprising or unexpected. Ask: Can you think of some other back-handed compliments?
3. Have the class brainstorm a list of the “Worst compliments ever!” Then ask children to describe what makes a good compliment and come up with a parallel list of the “Best compliments ever.”

