



# How Are We Similar?



## MATERIALS

- Large piece of paper (or board to write on)
- Stickers, beads, pom-poms, or small dried pasta shapes
- Student-made Mutt-i-gree puppets (from last time)

## PROCEDURE

1. Introduce the activity by explaining they are going to find how some ways that students in the class are similar.
2. Ask all students to sit down in a circle. Then tell them to stand up if they have a particular like (or characteristic). For example, “Stand up if you like chocolate ice cream,” or “Stand up if you are \_\_\_\_ years old,” or “Stand up if you like cats more than dogs,” or “Stand up if you have brown eyes.” You can invite students to suggest characteristics.
3. If developmentally appropriate, BEFORE CLASS, create a simple chart on a large piece of paper. Create a series of horizontal rows—one for each characteristic. Label each row on the left with a word or two and sketch a picture. You might draw a picture of an ice cream cone on one row and write, “Has a fish as a pet” “Has long hair,” “Loves to play tag” and so on. Then read off the items one at a time, and invite each child to come up to the chart and put a particular marker on the chart—such as a colored sticker, a colored pom-pom, a particular-shaped pasta, etc.
4. Have a discussion in which each child tries to find at least one way they are similar to another student and one way the child is different than others.
5. If time permits, you may do a similar activity for the Mutt-i-gree Puppets the children created.