



Common Core State Standards

Kindergarten



The Mutt-i-grees[®] Curriculum & Common Core State Standards



The Mutt-i-grees[®] Curriculum is designed for use in various classroom settings and afterschool programs. It can be used on its own or integrated within core academic subject areas. Each lesson includes a selection of activities aligned with the Common Core State Standards Initiative. In the pages that follow, we outline some of the ways in which the Mutt-i-grees[®] Curriculum matches up with the Common Core, especially in the areas of Speaking & Listening, Language, Writing, and Reading of Informational Text. When teachers and students read fiction and informational trade books recommended in the Mutt-i-grees[®] Library, other Common Core State Standards, especially those focused on *close reading* should also be incorporated into those lessons as teachers see fit.

The following document was prepared by a team of teacher advisors including Natalie Horton, Valerie Lawson, and Jim Messina.



Kindergarten: Common Core State Standards ***Unit 1: Achieving Awareness***



Lesson 1.1 *Me and My Mutt-i-gree*

Common Core Standard: **Speaking and Listening > Comprehension and Collaboration**

SL.K.1. Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and large groups.

- Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
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Lesson 1.2 *What Makes Me Me*

Common Core Standard: **Speaking and Listening > Presentation of Knowledge and Ideas**

SL.K.5. Add drawings or other visual displays to descriptions as desired to provide additional detail.

Lesson 1.3 *Similar but Different*

Common Core Standard: **Speaking and Listening > Presentation of Knowledge and Ideas**

SL.K.4. Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.

Lesson 1.4 *What I Like About Me*

Common Core Standard: **Speaking and Listening > Presentation of Knowledge and Ideas**

SL.K.6. Speak audibly and express thoughts, feelings, and ideas clearly.

Lesson 1.5 *What I Like About You*

Common Core Standard: **Language > Conventions of Standard English**

L.K.1. Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

- Produce and expand complete sentences in shared language activities.



Kindergarten: Common Core State Standards Unit 2: Finding Feelings



Lesson 2.1 *How Do You Feel?*

Common Core Standard: **Language > Vocabulary Acquisition and Use**

L.K.5. With guidance and support from adults, explore word relationships and nuances in word meanings.

- Identify real-life connections between words and their use.
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Lesson 2.2 *I am Happy*

Common Core Standard: **Speaking and Listening > Presentation of Knowledge and Ideas**

SL.K.5. Add drawings or other visual displays to descriptions as desired to provide additional detail.

Lesson 2.3 *I am Mad*

Common Core Standard: **Writing > Text Types and Purposes**

W.K.1. Use combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book.

Lesson 2.4 *I am Sad*

Common Core Standard: **Speaking and Listening > Presentation of Knowledge and Ideas**

SL.K.4. Describe familiar people, places, things or events and, with prompting and support, provide additional details.

Lesson 2.5 *So Many Feelings, So Little Time*

Common Core Standard: **Speaking and Listening > Presentation of Knowledge and Ideas**

SL.K.6. Speak audibly and express thoughts, feelings, and ideas clearly.



Kindergarten: Common Core State Standards ***Unit 3: Encouraging Empathy***



Lesson 3.1 *How does Mutt-i-gree Puppet Feel?*

Common Core Standard: **Speaking and Listening > Comprehension and Collaboration**

SL.K.2. Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

Lesson 3.2 *How Would You Feel?*

Common Core Standard: **Language > Vocabulary Acquisition and Use**

L.K.6. Use words and phrases through conversations, reading and being read to, and responding to texts.

Lesson 3.3 *How Would Mutt-i-gree Puppet Feel?*

Common Core Standard: **Language > Vocabulary Acquisition and Use**

L.K.6. Use words and phrases through conversations, reading and being read to, and responding to texts.

Lesson 3.4 *Whoops*

Common Core Standard: **Speaking and Listening > Presentation of Knowledge and Ideas**

SL.K.4. Describe familiar people, places, things and events and, with prompting and support, provide additional detail.

Lesson 3.5 *I'm Really Sorry*

Common Core Standard: **Writing > Text Types and Purposes**

W.K.2. Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.



Kindergarten: Common Core State Standards ***Unit 4: Cultivating Cooperation***



Lesson 4.1 *Can I Get a Little Help?*

Common Core Standard: **Math-Traditional > Counting and Cardinality**

CC.K.5. Count to tell the number of objects

Lesson 4.2 *Listen Up (Part 1)*

Common Core Standard: **Speaking and Listening > Comprehension and Collaboration**

SL.K.1. Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

Lesson 4.3 *Listen Up (Part 2)*

Common Core Standard: **Speaking and Listening > Comprehension and Collaboration**

SL.K.1. Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

Lesson 4.4 *What Makes a Good Friend?*

Common Core Standard: **Writing > Text Types and Purposes**

W.K.2. Use combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are Writing about and supply some information about the topic.

Lesson 4.5 *Teamwork*

Common Core Standard: **Speaking and Listening > Presentation of Knowledge and Ideas**

SL.K.6. Speak audibly and express thought, feelings, and ideas clearly.



Kindergarten: Common Core State Standards Unit 5: Dealing with Decisions



Lesson 5.1 *It's Your Choice*

Common Core Standards: **Math > Counting & Cardinality**

CC.K.A.1-3 *Know number names and the count sequence.*

CC.K.C.6 Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g., by using matching and counting strategies.

Lesson 5.2 *Connecting Choices and Consequences*

Common Core Standard: **Speaking & Listening > Presentation of Knowledge and Ideas**

SL.K.5. Add drawings or other visual displays to descriptions as desired to provide detail.

Lesson 5.3 *The Four Paws of Problem Solving*

Common Core Standard: **Speaking and Listening > Presentation of Knowledge and Ideas**

SL.K.4. Describe familiar places, things, and events and, with prompting and support, provide additional detail.

Lesson 5.4 *What is a Good Decision?*

Common Core Standard: **Speaking and Listening > Presentation of Knowledge and Ideas**

SL.K.6. Speak audibly and express thoughts, feelings, and ideas clearly.

Lesson 5.5 *I Can't Wait*

Common Core Standard: **Speaking and Listening > Presentation of Knowledge and Ideas**

SL.K.6. Speak audibly and express thoughts, feelings, and ideas clearly.