



Common Core State Standards

Grade 6



The Mutt-i-grees[®] Curriculum & Common Core State Standards



The Mutt-i-grees[®] Curriculum is designed for use in various classroom settings and afterschool programs. It can be used on its own or integrated within core academic subject areas. Each lesson includes a selection of activities aligned with the Common Core State Standards Initiative. In the pages that follow, we outline some of the ways in which the Mutt-i-grees[®] Curriculum matches up with the Common Core, especially in the areas of Speaking & Listening, Language, Writing, and Reading of Informational Text. When teachers and students read fiction and informational trade books recommended in the Mutt-i-grees[®] Library, other Common Core State Standards, especially those focused on *close reading* should also be incorporated into those lessons as teachers see fit.

The following document was prepared by a team of teacher advisors including Natalie Horton, Valerie Lawson, and Jim Messina.



Grade Six: Common Core State Standards

Unit 1: Achieving Awareness



Lesson 1.1 *Paws to Learn*

Common Core Standard: **Writing > Production and Distribution of Writing**

W.6.4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards.)

Lesson 1.2 *About Me / About You*

Common Core Standard: **Speaking and Listening > Comprehension and Collaboration**

SL.6.1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.

Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.

Lesson 1.3 *Setting a Goal*

Common Core Standard: **Writing > Production and Distribution of Writing**

W.6.4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards.)

Lesson 1.4 *So I Said to Myself . . .*

Common Core Standard: **Speaking and Listening > Presentation of Knowledge and Ideas**

SL.6.5. Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.

Lesson 1.5 *Who's There?*

Common Core Standard: **Writing > Production and Distribution of Writing**

W.6.6. Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.



Grade Six: Common Core State Standards Unit 2: Finding Feelings



Lesson 2.1 *Name That Feeling*

Common Core Standard: **Language > Vocabulary Acquisition and Use**

L.6.4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies. **L.6.4c.** *Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.*

Lesson 2.2 *Tell Me How You REALLY Feel*

Common Core Standard: **Speaking & Listening > Presentation of Knowledge and Ideas**

SL.6.4. Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.

Lesson 2.3 *When I Get Mad . . .*

Common Core Standard: **Writing > Research to Build and Present Knowledge**

W.6.7. Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.

Lesson 2.4 *Take a Break*

Common Core Standard: **Writing > Production and Distribution of Writing**

W.6.4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

Lesson 2.5 *Look on the Bright Side*

Common Core Standard: **Speaking and Listening > Comprehension & Collaboration**

SL.6.1c. Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.



Grade Six: Common Core State Standards Unit 3: Encouraging Empathy



Lesson 3.1 *I Feel Good When . . .*

Common Core Standard: **Speaking and Listening > Presentation of Knowledge and Ideas**

SL.6.4. Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.

Lesson 3.2 *Different Points of View*

Common Core Standard: **Writing > Text Types and Purposes**

W.6.2. Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. **W.6.2b.** *Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.*

Lesson 3.3 *Dog Speak*

Common Core Standard: **Speaking & Listening > Comprehension and Collaboration**

SL.6.1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly. **SL.6.1b.** *Follow rules for collegial discussions.*

Lesson 3.4 *Under Pressure*

Common Core Standard: **Writing > Text Types and Purposes**

W.6.1. Write arguments to support claims with clear reasons and relevant evidence. **W.6.1b.** *Support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text.*

Lesson 3.5 *Show You Care*

Common Core Standard: **Speaking & Listening > Comprehension and Collaboration**

SL.6.1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly. **SL.6.1b.** *Follow rules for collegial discussions.*



Grade Six: Common Core State Standards

Unit 4: Cultivating Cooperation



Lesson 4.1 *Communicating with Confidence*

Common Core Standard: **Speaking & Listening > Comprehension and Collaboration**

SL.6.1d. Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.

Lesson 4.2 *Common Goal*

Common Core Standard: **Writing > Research to Build and Present Knowledge**

W.6.7. Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.

Lesson 4.3 *A Formula for Friendship*

Common Core Standard: **Writing > Text Types and Purposes**

W.6.2. Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

Lesson 4.4 *Canine Collaborators*

Common Core Standard: **Speaking and Listening > Presentation of Knowledge and Ideas**

SL.6.1c. Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.

SL.6.1d. Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.

Lesson 4.5 *Leading the Pack*

Common Core Standard: **Writing > Research to Build and Present Knowledge**

W.6.8. Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.



Grade Six: Common Core State Standards *Unit 5: Dealing with Decisions*



Lesson 5.1 *If . . . , Then . . .*

Common Core Standard: **Writing > Text Types and Purposes**

W.6.2. Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

Lesson 5.2 *The Four Paws of Problem Solving*

Common Core Standard: **Speaking & Listening > Comprehension and Collaboration**

SL.6.1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.

Lesson 5.3 *I Can Make a Difference*

Common Core Standard: **Speaking and Listening > Comprehension & Collaboration**

SL.6.1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.

Lesson 5.4 *Quite An Accomplishment!*

Common Core Standard: **Writing > Production and Distribution of Writing**

W.6.4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

Lesson 5.5 *Review and Rehearse*

Common Core Standard: **Writing > Text Types and Purposes**

W.6.2. Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

W.6.2: a-f should also be reinforced in this lesson.