



Common Core State Standards

Grade 4



The Mutt-i-grees[®] Curriculum & Common Core State Standards



The Mutt-i-grees[®] Curriculum is designed for use in various classroom settings and afterschool programs. It can be used on its own or integrated within core academic subject areas. Each lesson includes a selection of activities aligned with the Common Core State Standards Initiative. In the pages that follow, we outline some of the ways in which the Mutt-i-grees[®] Curriculum matches up with the Common Core, especially in the areas of Speaking & Listening, Language, Writing, and Reading of Informational Text. When teachers and students read fiction and informational trade books recommended in the Mutt-i-grees[®] Library, other Common Core State Standards, especially those focused on *close reading* should also be incorporated into those lessons as teachers see fit.

The following document was prepared by a team of teacher advisors including Natalie Horton, Valerie Lawson, and Jim Messina.



Grade Four: Common Core State Standards Unit 1: Achieving Awareness



Lesson 1.1 *Learning from Mutt-i-greer®*

Common Core Standard: **Speaking and Listening > Comprehension and Collaboration**

SL.4.1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 4 topics and texts*, building on others' ideas and expressing their own clearly. **SL.4.1c** - *Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.*]

Lesson 1.2 *Getting to Know You*

Common Core Standard: **Writing > Production and Distribution of Writing**

W.4.4. Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

Lesson 1.3 *Give a Compliment, Take a Compliment*

Common Core Standard: **Speaking and Listening > Presentation of Knowledge and Ideas**

SL.4.1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 4 topics and texts*, building on others' ideas and expressing their own clearly. **W.4.1b** *Follow agreed-upon rules for discussions and carry out assigned roles.*

Lesson 1.4 *The Best of Both Worlds*

Common Core Standard: **Speaking and Listening > Presentation of Knowledge and Ideas**

SL.4.1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 4 topics and texts*, building on others' ideas and expressing their own clearly. **[4.1a** *Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.*]

Lesson 1.5 *Goal!*

Common Core Standard: **Writing > Text Types & Purposes**

W.4.2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly. **[4.2b** *Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.*]



Grade Four: Common Core State Standards Unit 2: Finding Feelings



Lesson 2.1 *Feelings, So Many Feelings!*

Common Core Standard: **Language > Vocabulary Acquisition and Use**

L.4.4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies. **4.4.C:** *Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.*

Lesson 2.2 *Sharing Our Feelings*

Common Core Standard: **Speaking & Listening > Comprehension and Collaboration**

SL.4.1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 4 topics and texts*, building on others' ideas and expressing their own clearly.

Lesson 2.3 *That's Okay, That's Not Okay*

Common Core Standard: **Speaking & Listening > Comprehension and Collaboration**

SL.4.1.b. Follow agreed-upon rules for discussions and carry out assigned roles.

Lesson 2.4 *What Do You Do With All These Feelings?*

Common Core Standard: **Writing > Text Types & Purposes**

W.4.2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly. - **W.4.2d.** - *Use precise language and domain-specific vocabulary to inform about or explain the topic.*

Lesson 2.5 *Mad is Not Necessarily Bad*

Common Core Standard: **Language > Vocabulary Acquisition and Use**

L.4.6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., *wildlife, conservation, and endangered* when discussing animal preservation).



Grade Four: Common Core State Standards Unit 3: Encouraging Empathy



Lesson 3.1 *How Would You Feel?*

Common Core Standard: **Speaking and Listening > Presentation of Knowledge and Ideas**

SL.4.5. Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.

Lesson 3.2 *Feelings, So Many Feelings!*

Common Core Standard: **Writing > Text Types and Purposes**

W.4.3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. **Also, W.4.3a-e should be reinforced.**

Lesson 3.3 *How Might a Mutt-i-gree Feel?*

Common Core Standard: **Speaking & Listening > Presentation of Knowledge and Ideas**

SL.4.4. Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

Lesson 3.4 *Accidents and Apologies*

Common Core Standard: **Writing > Text Types and Purposes**

W.4.2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly. **W.4.2b.** Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.

Lesson 3.5 *What I Meant Was . . .*

Common Core Standard: **Speaking & Listening > Comprehension and Collaboration**

SL.4.1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 4 topics and texts*, building on others' ideas and expressing their own clearly. **SL.4.1c.** *Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.*



Grade Four: Common Core State Standards Unit 4: Cultivating Cooperation



Lesson 4.1 *Listening to Each Other*

Common Core Standard: **Speaking & Listening > Comprehension and Collaboration**

SL.4.1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 4 topics and texts*, building on others' ideas and expressing their own clearly. **SL.4.1b.** *Follow agreed-upon rules for discussions and carry out assigned roles.*

Lesson 4.2 *Listen to the Dog!*

Common Core Standard: **Speaking & Listening > Comprehension and Collaboration**

SL.4.3. Identify the reasons and evidence a “speaker” provides to support particular points.

Lesson 4.3 *Teamwork*

Common Core Standard: **Writing > Research to Build and Present Knowledge**

W.4.7. Conduct short research projects that build knowledge through investigation of different aspects of a topic.

Lesson 4.4 *Leader of the Pack*

Common Core Standard: **Speaking & Listening > Comprehension and Collaboration**

SL.4.1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 4 topics and texts*, building on others' ideas and expressing their own clearly. **SL.4.1b.** *Follow agreed-upon rules for discussions and carry out assigned roles.*

Lesson 4.5 *R-E-S-P-E-C-T*

Common Core Standard: **Language > Vocabulary Acquisition and Use**

L.4.4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.



Grade Four: Common Core State Standards

Unit 5: Dealing with Decisions



Lesson 5.1 *If . . . , Then . . .*

Common Core Standard: **Writing > Text Types and Purposes**

W.4.2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

Lesson 5.2 *The Four Paws of Problem Solving*

Common Core Standard: **Speaking & Listening > Comprehension and Collaboration**

SL.4.1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 4 topics and texts*, building on others' ideas and expressing their own clearly.

Lesson 5.3 *No Right or Wrong*

Common Core Standard: **Writing > Text Types and Purposes**

W.4.2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

Lesson 5.4 *Lending a Helping Hand (or Paw)*

Common Core Standard: **Speaking & Listening > Comprehension and Collaboration**

SL.4.1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 4 topics and texts*, building on others' ideas and expressing their own clearly.

Lesson 5.5 *What Have We Learned?*

Common Core Standard: **Writing > Text Types and Purposes**

W.4.2. Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

W.4.2: a-e should also be reinforced in this lesson.