



Common Core State Standards

Grade 3



The Mutt-i-grees[®] Curriculum & Common Core State Standards



The Mutt-i-grees[®] Curriculum is designed for use in various classroom settings and afterschool programs. It can be used on its own or integrated within core academic subject areas. Each lesson includes a selection of activities aligned with the Common Core State Standards Initiative. In the pages that follow, we outline some of the ways in which the Mutt-i-grees[®] Curriculum matches up with the Common Core, especially in the areas of Speaking & Listening, Language, Writing, and Reading of Informational Text. When teachers and students read fiction and informational trade books recommended in the Mutt-i-grees[®] Library, other Common Core State Standards, especially those focused on *close reading* should also be incorporated into those lessons as teachers see fit.

The following document was prepared by a team of teacher advisors including Natalie Horton, Valerie Lawson, and Jim Messina.



Grade Three: Common Core State Standards *Unit 1: Achieving Awareness*



Lesson 1.1 *Me and My Mutt-i-gree*

Common Core Standard: **Writing > Text Types & Purposes**

W.3.1. Write opinion pieces on topics or texts, supporting a point of view with reasons.

Lesson 1.2 *What Makes Me “Me”, What Makes You “You”*

Common Core Standard: **Writing > Text Types & Purposes**

W.3.2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

Lesson 1.3 *What I Like About Me, What I Like About You*

Common Core Standard: **Writing > Production & Distribution**

W.3.5. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.

Lesson 1.4 *I’m Proud*

Common Core Standard: **Writing > Research to Build & Present Knowledge**

W.3.8. Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.

Lesson 1.5 *The I’s Have It*

Common Core Standard: **Speaking and Listening > Comprehension & Collaboration**

SL.3.3. Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.



Grade Three: Common Core State Standards

Unit 2: Finding Feelings



Lesson 2.1 *Can You Guess How I Feel?*

Common Core Standard: **Reading: Informational text > Key Ideas & Details**

RIT.3.3. Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.

Lesson 2.2 *I am Mad*

Common Core Standard: **Reading: Literature > Craft and Structure**

RL.3.4. Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.

Lesson 2.3 *I am Sad*

Common Core Standard: **Writing > Research to Build and Present Knowledge**

W.3.7. Conduct short research projects that build knowledge about a topic.

Lesson 2.4 *So Many Feelings, So Little Time*

Common Core Standard: **Reading: Literature > Key Ideas and Details**

RL.3.1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

Lesson 2.5 *Feelings are Strong*

Common Core Standard: **Speaking and Listening > Comprehension & Collaboration**

SL.3.3. Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.



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Unit 3: Encouraging Empathy



Lesson 3.1 *How does Mutt-i-gree Puppet Feel?*

Common Core Standard: **Speaking and Listening > Presentation of Knowledge and Ideas**

SL.3.4 . Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.

Lesson 3.2 *How Would You Feel?*

Common Core Standard: **Speaking and Listening > Presentation of Knowledge and Ideas**

SL.3.5. Add visual displays when appropriate or enhance certain facts or details.

Lesson 3.3 *How Would Mutt-i-gree Puppet Feel?*

Common Core Standard: **Reading: Literature > Key Ideas and Details**

RL.3.2. Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.

Lesson 3.4 *Whoops*

Common Core Standard: **Writing > Research to build and present knowledge**

W.3.8. Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.

Lesson 3.5 *I'm Really Sorry*

Common Core Standard: **Writing > Production and Distribution of Writing**

W.3.6. With guidance and support from adults, use a variety of digital tools to produce and publish writing, including collaboration with peers.



Grade Three: Common Core State Standards ***Unit 4: Cultivating Cooperation***



Lesson 4.1 *Can I Get a Little Help?*

Common Core Standard: **Language > Vocabulary Acquisition and Use**

L.3.5. Demonstrate understanding of figurative language, word relationships and nuances in word meanings.

Lesson 4.2 *Listen Up (Part 1)*

Common Core Standard: **Speaking and Listening > Comprehension & Collaboration**

SL.3.1. Engage effectively in a range of collaborative discussions with diverse partners on grade 3 topics and texts, building others ideas and expressing their own clearly.

Lesson 4.3 *Listen Up (Part 2)*

Common Core Standard: **Speaking and Listening > Comprehension & Collaboration**

SL.3.2. Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

Lesson 4.4 *What Makes a Good Friend?*

Common Core Standard: **Speaking and Listening > Presentation of Knowledge and Ideas**

SL.3.6. Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.

Lesson 4.5 *Teamwork*

Common Core Standard: **Measurement and Data > Represent and Interpret Data**

MD.3.3. Draw a scaled picture graph and a scaled bar graph to represent a data set with several categories.



Grade Three: Common Core State Standards

Unit 5: Dealing with Decisions



Lesson 5.1 *It's Your Choice*

Common Core Standard: **Number and Operations in Base Ten > Extend the Counting Sequence**

NBT.3.1. Fluently add and subtract within 1000.

Lesson 5.2 *Connecting Choices and Consequences*

Common Core Standard: **Writing > Text Types and Purposes**

W.3.2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

Lesson 5.3 *The Four Paws of Problem Solving*

Common Core Standard: **Speaking and Listening > Comprehension & Collaboration**

SL.3.1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 3 topics and texts*, building on others' ideas and expressing their own clearly.

Lesson 5.4 *What is a Good Decision?*

Common Core Standard: **Reading: Foundational Skills > Fluency**

RFS.3.4. Read with sufficient fluency to support comprehension.

Lesson 5.5 *I Can't Wait*

Common Core Standard: **Speaking and Listening > Presentation of Knowledge and Ideas**

SL.3.4. Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.