



Common Core State Standards

Grade 2



The Mutt-i-grees[®] Curriculum & Common Core State Standards



The Mutt-i-grees[®] Curriculum is designed for use in various classroom settings and afterschool programs. It can be used on its own or integrated within core academic subject areas. Each lesson includes a selection of activities aligned with the Common Core State Standards Initiative. In the pages that follow, we outline some of the ways in which the Mutt-i-grees[®] Curriculum matches up with the Common Core, especially in the areas of Speaking & Listening, Language, Writing, and Reading of Informational Text. When teachers and students read fiction and informational trade books recommended in the Mutt-i-grees[®] Library, other Common Core State Standards, especially those focused on *close reading* should also be incorporated into those lessons as teachers see fit.

The following document was prepared by a team of teacher advisors including Natalie Horton, Valerie Lawson, and Jim Messina.



Grade Two: Common Core State Standards

Unit 1: Achieving Awareness



Lesson 1.1 *Me and My Mutt-i-gree*

Common Core Standard: **Writing > Text Types & Purposes**

W.2.1. Write opinion pieces in which they introduce the topic or book they are writing about.

Lesson 1.2 *What Makes Me “Me”, What Makes You “You”*

Common Core Standard: **Writing > Text Types & Purposes**

W.2.2. Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

Lesson 1.3 *What I Like About Me, What I Like About You*

Common Core Standard: **Writing > Production and Distribution of Writing**

W.2.5. With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

Lesson 1.4 *I’m Proud*

Common Core Standard: **Writing > Research to Build & Present Knowledge**

W.2.8. Recall information from experiences or gather information from provided sources to answer a question.

Lesson 1.5 *The I’s Have It*

Common Core Standard: **Speaking and Listening > Comprehension & Collaboration**

SL.2.3. Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.



Grade Two: Common Core State Standards

Unit 2: Finding Feelings



Lesson 2.1 *Can You Guess How I Feel?*

Common Core Standard: **Reading: Informational Text > Key Ideas & Details**

RIT.2.3. Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

Lesson 2.2 *I am Mad*

Common Core Standard: **Reading: Literature > Craft and Structure**

RL.2.4. Describe how words and phrases supply rhythm and meaning in a story, poem, or song.

Lesson 2.3 *I am Sad*

Common Core Standard: **Writing > Research to Build and Present Knowledge**

W.2.7. Participate in shared research and writing projects.

Lesson 2.4 *So Many Feelings, So Little Time*

Common Core Standard: **Reading: Literature > Key Ideas and Details**

RL.2.1. Ask and answer such questions as who, what, where, when, why, and how to determine understanding of key details in a text.

Lesson 2.5 *Feelings are Strong*

Common Core Standard: **Speaking and Listening > Comprehension & Collaboration**

SL.2.3. Ask and answer questions about what a speaker says in order to clarify comprehension.



Grade Two: Common Core State Standards

Unit 3: Encouraging Empathy



Lesson 3.1 *How does Mutt-i-gree Puppet Feel?*

Common Core Standard: **Speaking and Listening > Presentation of Knowledge and Ideas**

SL.2.4. Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.

Lesson 3.2 *How Would You Feel?*

Common Core Standard: **Speaking and Listening > Presentation of Knowledge and Ideas**

SL.2.5. Add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify thoughts, ideas and feelings.

Lesson 3.3 *How Would Mutt-i-gree Puppet Feel?*

Common Core Standard: **Reading: Literature > Key Ideas and Details**

RL.2.2. Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson or moral.

Lesson 3.4 *Whoops*

Common Core Standard: **Writing > Research to build and present knowledge**

W.2.8. Recall information from experiences or gather information from provided sources to answer a question.

Lesson 3.5 *I'm Really Sorry*

Common Core Standard: **Writing > Production and Distribution of Writing**

W.2.6. With guidance and support from adults, use a variety of digital tools to produce and publish writing, including collaboration with peers.



Grade Two: Common Core State Standards ***Unit 4: Cultivating Cooperation***



Lesson 4.1 *Can I Get a Little Help?*

Common Core Standard: **Language > Vocabulary Acquisition and Use**

L.2.5. Demonstrate understanding of figurative language, word relationships and nuances in word meanings.

Lesson 4.2 *Listen Up (Part 1)*

Common Core Standard: **Speaking and Listening > Comprehension & Collaboration**

SL.2.1. Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

Lesson 4.3 *Listen Up (Part 2)*

Common Core Standard: **Speaking and Listening > Comprehension & Collaboration**

SL.2.2. Recount or describe key ideas from a text read aloud or information presented orally or through other media.

Lesson 4.4 *What Makes a Good Friend?*

Common Core Standard: **Speaking and Listening > Presentation of Knowledge and Ideas**

SL.2.6. Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.

Lesson 4.5 *Teamwork*

Common Core Standard: **Measurement and Data > Measure & Estimate Lengths in Standard Units.**

MD.2.4. Measure to determine how much longer one object is than the other.



Grade Two: Common Core State Standards

Unit 5: Dealing with Decisions



Lesson 5.1 *It's Your Choice*

Common Core Standard: **Number and Operations in Base Ten > Extend the Counting Sequence**

NBT.2.1. Add and subtract within 1000.

Lesson 5.2 *Connecting Choices and Consequences*

Common Core Standard: **Writing > Text Types and Purposes**

W.2.2. Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

Lesson 5.3 *The Four Paws of Problem Solving*

Common Core Standard: **Speaking and Listening > Comprehension & Collaboration**

SL.2.1. Participate in collaborative conversations with diverse partners about *grade 2 topics and texts* with peers and adults in small and larger groups.

Lesson 5.4 *What is a Good Decision?*

Common Core Standard: **Reading: Foundational Skills > Fluency**

RFS.2.4. Read with sufficient fluency to support comprehension.

Lesson 5.5 *I Can't Wait*

Common Core Standard: **Speaking and Listening > Presentation of Knowledge and Ideas**

SL.2.4. Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.