



Common Core State Standards

Grade 1



The Mutt-i-grees[®] Curriculum & Common Core State Standards



The Mutt-i-grees[®] Curriculum is designed for use in various classroom settings and afterschool programs. It can be used on its own or integrated within core academic subject areas. Each lesson includes a selection of activities aligned with the Common Core State Standards Initiative. In the pages that follow, we outline some of the ways in which the Mutt-i-grees[®] Curriculum matches up with the Common Core, especially in the areas of Speaking & Listening, Language, Writing, and Reading of Informational Text. When teachers and students read fiction and informational trade books recommended in the Mutt-i-grees[®] Library, other Common Core State Standards, especially those focused on *close reading* should also be incorporated into those lessons as teachers see fit.

The following document was prepared by a team of teacher advisors including Natalie Horton, Valerie Lawson, and Jim Messina.



Grade One: Common Core State Standards ***Unit 1: Achieving Awareness***



Lesson 1.1 *Me and My Mutt-i-gree*

Common Core Standard: **Speaking and Listening > Comprehension and Collaboration**

SL.1.1. Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and large groups.

Lesson 1.2 *What Makes Me “Me”, What Makes You “You”*

Common Core Standard: **Writing > Text Types & Purposes**

W.1.2. Write informational/explanatory texts in which they name a topic, and provide some sense of closure.

Lesson 1.3 *What I Like About Me, What I Like About You*

Common Core Standard: **Writing > Production & Distribution**

W.1.5. With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

Lesson 1.4 *I’m Proud*

Common Core Standard: **Writing > Research to Build & Present Knowledge**

W.1.8. With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

Lesson 1.5 *The I’s Have It*

Common Core Standard: **Speaking and Listening > Comprehension & Collaboration**

SL.1.3. Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.



Grade One: Common Core State Standards

Unit 2: Finding Feelings



Lesson 2.1 *Can You Guess How I Feel?*

Common Core Standard: **Reading: Informational text > Key Ideas & Details**

RIT.1.3. Describe the connection between two individuals, events, or pieces of information in a text.

Lesson 2.2 *I am Mad*

Common Core Standard: **Reading: Literature > Craft and Structure**

RL.1.4. Identify word and phrases in stories or poems that suggest feelings or appeal to the senses.

Lesson 2.3 *I am Sad*

Common Core Standard: **Writing > Research to Build and Present Knowledge**

W.1.7. Participate in shared research and writing projects.

Lesson 2.4 *So Many Feelings, So Little Time*

Common Core Standard: **Reading: Literature > Key Ideas and Details**

RL.1.1. Ask and answer questions about key details in a text.

Lesson 2.5 *Feelings are Strong*

Common Core Standard: **Speaking and Listening > Comprehension & Collaboration**

SL.1.3. Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.



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Unit 3: Encouraging Empathy



Lesson 3.1 *How does Mutt-i-gree Puppet Feel?*

Common Core Standard: **Speaking and Listening > Presentation of Knowledge and Ideas**

SL.1.4. Describe people, places, things and events with relevant details, expressing ideas and feelings clearly.

Lesson 3.2 *How Would You Feel?*

Common Core Standard: **Speaking and Listening > Presentation of Knowledge and Ideas**

SL.1.5. Add drawing or other visual displays to descriptions when appropriate to clarify ideas, thoughts and feelings.

Lesson 3.3 *How Would Mutt-i-gree Puppet Feel?*

Common Core Standard: **Reading: Literature**

RL.1.2. Retail stories, including key details, and demonstrate understanding of their central message or lesson.

Lesson 3.4 *Whoops*

Common Core Standard: **Writing > Research to build and present knowledge**

W.1.8. With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

Lesson 3.5 *I'm Really Sorry*

Common Core Standard: **Writing > Production and Distribution of Writing**

W.1.6. With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.



Grade One: Common Core State Standards ***Unit 4: Cultivating Cooperation***



Lesson 4.1 *Can I Get a Little Help?*

Common Core Standard: **Language > Vocabulary Acquisition and Use**

L.1.5. With guidance and support from adults; demonstrate understanding of figurative language, word relationships and nuances in word meaning.

Lesson 4.2 *Listen Up (Part 1)*

Common Core Standard: **Speaking and Listening > Comprehension & Collaboration**

SL.1.1. Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

Lesson 4.3 *Listen Up (Part 2)*

Common Core Standard: **Speaking and Listening > Comprehension & Collaboration**

SL.1.2. Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

Lesson 4.4 *What Makes a Good Friend?*

Common Core Standard: **Speaking and Listening > Presentation of Knowledge and Ideas**

SL.1.6. Produce complete sentences when appropriate to task and situation.

Lesson 4.5 *Teamwork*

Common Core Standard: **Measurement and Data > Represent and Interpret Data**

MD.1.4. Organize, represent, and interpret data with up to three categories.



Grade One: Common Core State Standards

Unit 5: Dealing with Decisions



Lesson 5.1 *It's Your Choice*

Common Core Standard: **Number and Operations in Base Ten > Extend the counting sequence**

NBT.1.1. Count to 120, starting at any number less than 120.

Lesson 5.2 *Connecting Choices and Consequences*

Common Core Standard: **Writing > Text Types and Purposes**

W.1.2. Write informative/explanatory texts in which they name a topic, supply some facts about the topic.

Lesson 5.3 *The Four Paws of Problem Solving*

Common Core Standard: **Speaking and Listening > Comprehension & Collaboration**

SL.1.1. Participate in collaborative conversations with diverse partners.

Lesson 5.4 *What is a Good Decision?*

Common Core Standard: **Reading: Foundational Skills > Print Concepts**

RFS.1.1. Demonstrate understanding of the organization and basic features of print.

Lesson 5.5 *I Can't Wait*

Common Core Standard: **Speaking and Listening > Presentation of Knowledge and Ideas**

SL.1.4. Describe people, places, things and events with relevant details.